



PUBLIC SCHOOL 32

The Belmont School

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Principal

Esther Schwartz

Assistant Principals

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Date 5/2009

To Whom It May Concern:

We have been privileged to have an ongoing collaboration with Turnaround for Children. This relationship has strengthened many aspects of our school community over the years. With the hard work and support of Turnaround staff and consultants, teachers and parents have worked to improve our school culture and climate.

Turnaround staff have provided support for our Instructional Support Team and feedback to identify our priority one students and successfully produced individual student plans of action that reduced the number of discipline incidents and have minimized the amount of daily disruptions. Additionally, Turnaround, in partnership with the Columbia University School for Social Work, recruited, trained and supported a number of social work interns that have added tremendous support to our guidance team. With their support our students' emotional and social needs are now being met.

Turnaround has also provided our teachers with professional development around classroom management and organization, differentiating instruction, and meeting students' social/emotional needs. These training have helped teachers enhance their focus on quality instruction and best practices and contributed to a collaborative and cohesive community.

With Turnaround's support we have made significant improvement in our school climate, student academic performance and attendance. We have increased access to mental health and social services, and developed an extremely positive relationship with our parent community. We believe that with the skills and resources developed through our partnership with Turnaround our teachers will continue to improve their practice and our students will demonstrate increasing academic gains and successful life outcomes.

Sincerely,

Esther Schwartz

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Principal